

A. General Information

A0 Respondent Information (Not for Publication)

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A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:	http://www.wabash.edu/aboutwabash/docs/WabashCommonDataSet2011-12.pdf		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Wabash College
A1	Mailing Address:	P.O. Box 352
A1	City/State/Zip/Country:	Crawfordsville, IN 47933
A1	Street Address (if different):	301 West Wabash Avenue
A1	City/State/Zip/Country:	Crawfordsville, IN 47933
A1	Main Phone Number:	765-361-6100
A1	WWW Home Page Address:	www.wabash.edu
A1	Admissions Phone Number:	765-361-6225
A1	Admissions Toll-Free Phone Number:	800-345-5385
A1	Admissions Office Mailing Address:	P.O. Box 352
A1	City/State/Zip/Country:	Crawfordsville, IN 47933
A1	Admissions Fax Number:	765-361-6437
A1	Admissions E-mail Address:	admissions@wabash.edu
A1	If there is a separate URL for your school's online application, please specify: _____	www.wabash.edu/admissions/apply

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	XXX
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	
A3	Men's college	XXX
A3	Women's college	

A4 Academic year calendar:

A4	Semester	XXX
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	XXX
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 I a E - M a W P a
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B1	FULL-TIME		PART-TIME	
	M	W	M	W
B1	U a a			
B1	Degree-seeking, first-time freshmen	293		
B1	Other first-year, degree-seeking			
B1	All other degree-seeking	609		1
B1	Total degree-seeking	902	0	1
B1	All other undergraduates enrolled in credit courses	6		1
B1	Total undergraduates	908	0	2
B1	G a a			
B1	Degree-seeking, first-time			
B1	All other degree-seeking			
B1	All other graduates enrolled in credit courses			
B1	Total graduate	0	0	0
B1	Total all undergraduates			910
B1	Total all graduate			0
B1	GRAND TOTAL ALL STUDENTS			910

B2 E Ra a/E Ca . P a a a a O 15, 2011. I
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B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	26	67
B2	Hispanic	14	48
B2	Black or African American, non-Hispanic	19	48
B2	White, non-Hispanic	213	688
B2	American Indian or Alaska Native, non-Hispanic	3	7
B2	Asian, non-Hispanic	6	15
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	1	4
B2	Two or more races, non-Hispanic	8	19
B2	Race and/or ethnicity unknown	3	14
B2	TOTAL	293	910

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B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	171
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

G a a Ra

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

F B a ' E a P a

Please provide data for the Fall 2005 cohort if available. If Fall 2005 cohort data are not available, provide data for the Fall 2004 cohort.

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

B4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	249
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	249
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	170
B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	14
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	2
B10	Total graduating within six years (sum of questions B7, B8, and B9):	186
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	75%

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	249
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	249
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	177
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	11
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	4

B10	Total graduating within six years (sum of questions B7, B8, and B9):	192
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	77%

R Ra

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?	83%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

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C1	Total first-time, first-year (freshman) men who applied	1456
C1	Total first-time, first-year (freshman) women who applied	

C1	Total first-time, first-year (freshman) men who were admitted	916
C1	Total first-time, first-year (freshman) women who were admitted	

C1	Total full-time, first-time, first-year (freshman) men who enrolled	293
C1	Total part-time, first-time, first-year (freshman) men who enrolled	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

C2 F a a - a a a (a a a a) a a a a

	Yes	No	
C2	Do you have a policy of placing students on a waiting list?	XXX	

C2 If yes, please answer the questions below for Fall 2011 admissions:

C2	Number of qualified applicants offered a placed on waiting list	69
C2	Number accepting a place on the waiting list	53
C2	Number of wait-listed students admitted	2

C2 Is your waiting list ranked?
 C2 If yes, do you release that information to students?
 C2 Do you release that information to school counselors?

A R
C3 H

C3	High school diploma is required and GED is accepted	XXX
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 D ? a a - a a a -

C4	Require	XXX
C4	Recommend	
C4	Neither require nor recommend	

C5 D a / . Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	U R	U R
C5	Total academic units	NA
C5	English	4
C5	Mathematics	4
C5	Science	2
C5	Of these, units that must be lab	2
C5	Foreign language	2
C5	Social studies	2
C5	History	
C5	Academic electives	3
C5	Computer Science	
C5	Visual/Performing Arts	

C8C	For admission	XXX	XXX
C8C	For placement	XXX	XXX
C8C	For advising	XXX	XXX
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component		

C8D **I a** , does your institution use applicants' test scores for academic advising?
 C8D

	Yes		
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C8E	Latest date by which SAT or ACT scores must be received for fall-term	NA
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	NA

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if
 C8F

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C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	XXX		
C8G	ACT	XXX		
C8G	SAT Subject Tests			
C8G	AP	XXX (MATH)		
C8G	CLEP			
C8G	Institutional Exam	XXX (MATH)		
C8G	State Exam (specify):			

F a P

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **P a a a a** (SAT/ACT) . I a ALL Fa 2011
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C9	Percent submitting SAT scores	82%	Number submitting SAT scores	240
C9	Percent submitting ACT scores	58%	Number submitting ACT scores	171

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	508	610
C9	SAT Math	540	650
C9	SAT Writing	490	590
C9	SAT Essay		
C9	ACT Composite	22	27
C9	ACT Math	23	28
C9	ACT English	21	27
C9	ACT Writing	21	25

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	5.00%	12.00%	5.00%
C9	600-699	28.00%	35.00%	19.00%

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C9	500-599	47.00%	45.00%	48.00%
C9	400-499	20.00%	8.00%	26.00%
C9	300-399	0.00%	0.00%	2.00%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	14.00%	16.00%	5.00%
C9	24-29	43.00%	53.00%	38.00%
C9	18-23	38.00%	29.00%	52.00%
C9	12-17	5.00%	2.00%	5.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	37%
C10	Percent in top quarter of high school graduating class	70%
C10	Percent in top half of high school graduating class	97%
C10	Percent in bottom half of high school graduating class	3%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	82%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	39.00%
C11	Percent who had GPA between 3.50 and 3.74	26.00%
C11	Percent who had GPA between 3.25 and 3.49	16.00%
C11	Percent who had GPA between 3.00 and 3.24	13.00%
C11	Percent who had GPA between 2.50 and 2.99	6.00%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.64
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.00%

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C13	A a F		
C13		Yes	
C13	Does your institution have an application fee?	XXX	
C13	Amount of application fee:	\$40.00	
C13		Yes	
C13	Can it be waived for applicants with financial need?	XXX	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	XXX
C13	Free:	
C13	Reduced:	

C13		Yes
C13	Can on-line application fee be waived for applicants with financial need?	XXX

C14 A a a

C14			No
C14	Does your institution have an application closing date?		XXX
C14	Application closing date (fall):		
C14	Priority date:	12/1	

C15		Yes	No
C15	A - , - a a a	XXX	

C16 **N a a a a** (fill in one only)

C16	On a rolling basis beginning (date):	1-Dec
C16	By (date):	
C16	Other:	

C17 **R a a a** (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within 2 weeks if notified thereafter	2 weeks
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	6/1
C17	Amount of housing deposit:	9/6
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	XXX

C18	D a	Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	XXX	
C18	If yes, maximum period of postponement:	1 YEAR	

C19	Ea a	Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	XXX	

C20 **C A a** Question removed from CDS. (Initiated during 2006-2007 cycle)

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C21	Ea D	Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	XXX	

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	11/15
C21	First or only early decision plan notification date	12/1
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	F Fa 2011 a :	
C21	Number of early decision applications received by your institution	69
C21	Number of applicants admitted under early decision plan	60
C21	Please provide significant details about your early decision plan: 54 matriculants	

C22 Ea a

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	XXX	

C22 If "yes," please complete the following:

C22	Early action closing date	12/1
C22	Early action notification date	12/21

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		XXX

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	XXX	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	XXX	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	22	0	0
D2	Women			
D2	Total	22	0	0

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	

D4 If yes, what is the minimum number of credits and the unit of measure? 6 course credits for soph standing

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	XXX				
D5	College transcript(s)	XXX				
D5	Essay or personal statement	XXX				
D5	Interview		XXX			
D5	Standardized test scores	XXX				
D5	Statement of good standing from prior institution(s)	XXX				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): NA

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): NA

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					XXX
D9	Winter					
D9	Spring					XXX
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		XXX

D11 All transfer candidates are handled on a case-by-case basis

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: 2.0 ©

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	17	courses

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	17	courses

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 17.00

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	XXX
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	XXX
E1	Internships	
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	XXX
E1	Teacher certification program	XXX
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	XXX
E3	Computer literacy	
E3	English (including composition)	XXX
E3	Foreign languages	XXX
E3	History	XXX
E3	Humanities	XXX
E3	Mathematics	XXX
E3	Philosophy	
E3	Sciences (biological or physical)	XXX
E3	Social science	XXX
E3	Other (describe):	
	Freshman Tutorial and Enduring Questions	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	30%	27%
F1	Percent of men who join fraternities	51%	52%
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	86%
F1	Percent who live off campus or commute	0%	14%
F1	Percent of students age 25 and older	0%	1%
F1	Average age of full-time students	19	20
F1	Average age of all students (full- and part-time)	19	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	X
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available:
 2/15/12

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:		
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	N/A

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

G4	%	
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies			
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation			
G5 Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

[Redacted]

H1 [Redacted]

H1

H3
H3
H3
H3

H1 [Redacted] Need-based \$ Non-need-based \$

H1 [Redacted]

H1
H1
H1

H1

H1

H1 \$13,739,808 \$3,165,019

H1 [Redacted]

H1 [Redacted]

H1
H1

H1 \$6,080,230 \$2,480,533

H1 [Redacted]

H1
H1
H1

H1

H2

H2 [Redacted] First-time Full-time Freshmen Full-time Undergraduate (Incl. Fresh.) Less Than Full-time Undergraduate

H2

H2 a

H2 b

H2 c

H2	d			
H2	d			
H2	d			
H2	d			
H2				
H2	d			
H2	e			
H2	f			
H2	f			

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	a			
H2A	n			
H2A	a			
H2A	p			

H3

Note:

H4		68%
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H4a		
		62%
H5		\$28,311
H5a		\$20,052

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6

H6		
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H7

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Process for First-Year/Freshman Students

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Types of Aid Available

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H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I2			
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I3 Undergraduate Class Size

Class Sections:

Class Subsections:

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3									

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3									

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2010 and June 30, 2011

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	A				1
J1	Na a a a				3
J1	A				4
J1	A a, , a				5
J1	C a / a			5.90%	9
J1	C a				10
J1	C a a				11
J1	P a a a				12
J1	E a				13
J1	E				14
J1	E				15
J1	F a a , a , a			8.20%	16
J1	Fa a				19
J1	La / a				22
J1	E			9.40%	23
J1	L a a / a				24
J1	L a				25
J1	B a /			6.40%	26
J1	Ma a a a			9.90%	27
J1	M a a a				28 & 29
J1	I a				30
J1	Pa a a				31
J1	P a			13.50%	38
J1	T a a				39
J1	P a			7.60%	40
J1	S				41
J1	P			7.00%	42
J1	H a S , a , , a				43
J1	P a a a a				44
J1	S a			16.40%	45
J1	C a				46
J1	M a a a				47
J1	P				48
J1	T a a a a a				49
J1	V a a a			5.30%	50
J1	H a a a a				51
J1	B / a				52
J1	H			10.50%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.10%	